This listing of claims will replace all prior versions, and listings, of claims in the application:

Listing of Claims:

1.   **(Currently Amended)** A computer-implemented method for creating a presentation, comprising:

(a)   receiving, by a goal based learning system, received information indicative of a goal;

(b)   determining training needs of a student from the received information;

(c)   integrating information that motivates accomplishment of the goal for use in the presentation;

(d)   evaluating progress toward the goal and providing feedback that further motivates accomplishment of the goal and further includes:

determining how much work is correct by each concept of a plurality of concepts within a concept hierarchy to identify active pieces of remediation, the work being submitted by the student;

analyzing the active pieces of remediation within the concept hierarchy;

selecting a plurality of the active pieces of remediation for delivery, the plurality of the active pieces of remediation including at least two concepts, each concept being associated with a different corresponding target on an application interface;

assembling the plurality of the active pieces of remediation into a cohesive unit of feedback; and

delivering the cohesive unit of feedback; and

(e)   managing the presentation of information around specific requirements designed to achieve the goal.

2.   **(Previously Presented)** The computer-implemented method for creating the presentation as recited in claim 1, wherein the requirements include direct linkages to remedial educational presentations.

3.   **(Previously Presented)** The computer-implemented method for creating the presentation as recited in claim 1, wherein the requirements include limits that prohibit access to sections of the presentation until the goal is obtained.

4.   **(Previously Presented)** The computer-implemented method for creating the presentation as recited in claim 1, including limiting access to sections of the presentation until appropriate prerequisites are completed.

5.   **(Previously Presented)** The computer-implemented method for creating the presentation as recited in claim 1, including providing feedback that identifies a navigation path for a student based on the goal.

6.   **(Previously Presented)** The computer-implemented method for creating the presentation as recited in claim 1, including utilizing a student identifier to control access to appropriate presentation material.

7.   **(Previously Presented)** The computer-implemented method for creating the presentation as recited in claim 1, wherein each item in the presentation is assigned an identifier to provide a level of granularity for restrictive access to presentation material.

8.   **(Previously Presented)** The computer-implemented method for creating the presentation as recited in claim 1, wherein each activity associated with the presentation is identified to provide a level of granularity for restrictive access to the activity.

9.   **(Previously Presented)** The computer-implemented method for creating the presentation as recited in claim 1, including storing a current location for one or more students that tracks the one or more students progress in the presentation.

10.   **(Currently Amended)** An apparatus that creates a presentation, comprising:

      (a)   a processor;

      (b)   a memory that stores information under the control of the processor;

      (c)   logic that receives received information indicative of a goal;

      (d)   logic that determines training needs of a student from the received information;

(e)   logic that integrates information that motivates accomplishment of the goal for use in the presentation;

(f)   logic that evaluates progress toward the goal and providing feedback that further motivates accomplishment of the goal and further comprises:

logic that determining how much work is correct by each concept of a plurality of concepts within a concept hierarchy to identify active pieces of remediation, the work being submitted by the student;

logic that analyzes the active pieces of remediation within the concept hierarchy;

logic that selects a plurality of the active pieces of remediation for delivery, the plurality of the active pieces of remediation including at least two concepts, each concept being associated with a different corresponding target on an application interface;

logic that assembles the plurality of the active pieces of remediation into a cohesive unit of feedback; and

logic that delivers the cohesive unit of feedback; and

(g)   logic that manages the presentation of information around specific requirements designed to achieve the goal.

11.   **(Previously Presented)** The apparatus that creates the presentation as recited in claim 10, wherein the requirements include direct linkages to remedial educational presentations.

12.   **(Previously Presented)** The apparatus that creates the presentation as recited in claim 10, wherein the requirements include limits that prohibit access to sections of the presentation until the goal is obtained.

13.   **(Previously Presented)** The apparatus that creates the presentation as recited in claim 10, including logic that limits access to sections of the presentation until appropriate prerequisites are completed.

14.   **(Previously Presented)** The apparatus that creates the presentation as recited in claim 10, including logic that provides feedback that identifies a navigation path for a student based on the goal.

15.   **(Previously Presented)** The apparatus that creates the presentation as recited in claim 10, including logic that utilizes a student identifier to control access to appropriate presentation material.

16.   **(Previously Presented)** The apparatus that creates the presentation as recited in claim 10, wherein each item in the presentation is assigned an identifier to provide a level of granularity for restrictive access to presentation material.

17.   **(Previously Presented)** The apparatus that creates the presentation as recited in claim 10, wherein each activity associated with the presentation is identified to provide a level of granularity for restrictive access to the activity.

18.   **(Previously Presented)** The apparatus that creates the presentation as recited in claim 10, including logic that stores a current location for one or more students that tracks the one or more students progress in the presentation.

19.   **(Currently Amended)** A computer-readable medium having computer-executable instructions for performing steps comprising:

    (a)   receiving, by a goal based learning system, received information indicative of a goal;

    (b)   determining training needs of a student from the received information;

    (c)   integrating information that motivates accomplishment of the goal for use in the presentation;

    (d)   evaluating progress toward the goal and providing feedback that further motivates accomplishment of the goal and further includes:

        determining how much work is correct by each concept of a plurality of concepts within the concept hierarchy to identify active pieces of remediation, the work being submitted by the student;

        analyzing the active pieces of remediation within a the concept hierarchy;

        selecting a plurality of the active pieces of remediation for delivery, the plurality of the active pieces of remediation including at least two concepts, each concept being associated with a different corresponding target on an application interface;

assembling the plurality of the active pieces of remediation into a cohesive unit of feedback; and

delivering the cohesive unit of feedback; and

(e)   managing the presentation of information around specific requirements designed to achieve the goal.

20.   **(New)** A computer-implemented method for creating a presentation for a student, comprising:

(a)   receiving, by a goal based training system, received information indicative of a training goal;

(b)   integrating information that motivates accomplishment of the training goal for use in the presentation;

(c)   grouping of the information into parent target groups including children target groups, each target group comprising a set of targets, each parent target group and child target group being associated with a concept hierarchy;

(d)   evaluating progress toward the training goal and providing feedback that further motivates accomplishment of the training goal and further includes:

evaluating target groups as one; and

providing the feedback in accordance with target group evaluation; and

(e)   adjusting the feedback based on progress of the student toward the training goal and further includes:

focusing on the children target groups when required by the target group evaluation.

21. **(New)** A computer-implemented method of claim 20, further comprising:

(f)   mapping each target to one of a plurality of concepts; and

wherein (d) further includes:

determining how much work is correct by each concept of the plurality of concepts within the concept hierarchy to identify active pieces of remediation, the work being submitted by the student;

analyzing the active pieces of remediation within the concept hierarchy;

selecting a plurality of the active pieces of remediation for delivery;

assembling the plurality of the active pieces of remediation into a cohesive unit of feedback; and

delivering the cohesive unit of feedback.